www.fcl.eun.org/fcl-regio

www.vivoscuola.it

Twitter

https://twitter.com/fcl_euschoolnet?lang=en
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https://www.facebook.com/futureclassroomlab/

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TRENTO SMART CITY LA SPERANZA DELL'APPARTENERE 12 > 15 APRILE

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2015-2018

PAT coordinator

Total budget: 261.935 Euro

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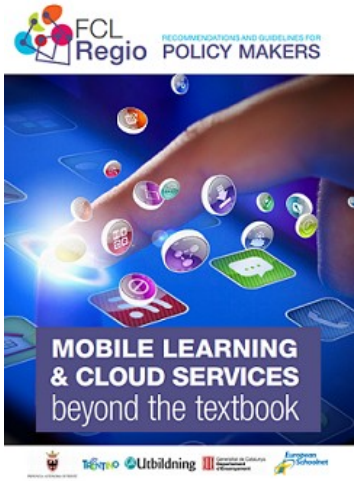
The project aims to support the **meaningfully integration and innovative use of digital tecnologies in education** through the development of future classroom **scenarios** and **videos** as well **recommendations** designed to guide policy makers, educators and school leaders.



- Follow an holistic approach targeting systemic change
- Deploy technology not an end (“transparent”)
- Involve all stakeholders in a structured dialogue
- Let schools and teachers have a say (survey)

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WHY? The European perspective

Educational systems should provide learners **with forward-looking knowledge**, adequate competences to cope with social and professional realities and current needs and values.

Digital competences are key for citizens to partecipate in today's social, economic and civil life.

- 90% of future jobs will require digital skills
- 44% of Europeans (169 Millions) lack basic digital skills
- Less than 20% of ICT professionals are female
- More than 48 000 schools lack broadband connection

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WHY? The European perspective

European Council Conclusion – December 2017

Need to address the skills challenges linked to digitalization, cybersecurity, media literacy and artificial intelligence

First European Education Summit, Brussels, 25 January 2018

Future of Europe:
Towards a European Education Area by 2025

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WHY A MORE ACTIVE ROLE OF LOCAL AUTHORITIES?

Erasmus+, Strategic Partnerships KA2

Regions and local authorities are increasingly playing a **key role** at European Level, **leading on innovating** the education sector.

*"Local and regional authorities foster innovation and competitiveness through tailored solutions […] they **provide education and training facilities**, implement **EU-funding** and facilitate cooperation and exchange across borders. […] In public spending: we are responsible for about one third of expenditure in economic affairs and over **40% of expenditure** in education. […] There is no 'one-size-fits-all' strategy in the Digital Agenda. […] **Europe needs regionally tailor-made digital strategies".***

Committee of the Regions conference on Digital Agenda for Europe 2013, Mercedes Bresso, former CoR VP

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The Göteborg Region Association of Local Authorities

Integration of digital technologies in education is a priority

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Self-governing province with direct legislative, administrative and financial jurisdiction → educational sector

http://www.vivoscuola.it/

Department of Knowledge

Entire education and training pathway: from childhood to adult training, from school to higher education

Strengthening, enhancement and modernisation of the **research, education and scholar system**

ca. 400 schools – 86.538 pupils – 10.000 teachers

iprase apprendimento ricerca innovazione

Provincial Institute of Educational Research and Experimentation (IPRASE) carries out studies in the pedagogical, methodological and training fields, as well as continuing education and professional development for teachers and headmasters

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Impact

Videos, recommendations and guidelines for decision makers in educational authorities as well as school leaders and teachers have provided a ‘window’ on regional digital technology strategies in education (especially mobile learning and K-12 cloud services), together with opportunities to collaborate to develop ‘joined up’ strategies.

The FCLregio project has initiated a pan-European platform for decision makers in regional educational authorities.

Associated partners

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ASSOCIATED PARTNERS

FCL Regio

CIM RC
COMUNIDADE INTERMUNICIPAL
REGIÃO DE COIMBRA

Comunidade Intermunicipal da Região de Coimbra (CIMRC)

Junta de Castilla y León
Consejería de Educación

UNIVERSITY OF THE AEGEAN

Department of Primary Education University of Aegean

Dodecanese's Directorate Of Primary Education

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Provincial Plan for Digital School

In line with the national policy establishing the Italian National Plan for Digital Education (Piano Nazionale Scuola Digitale — PNSD, law n.107/2015, named "La Buona Scuola")

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A successful project team

THANK YOU!

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