

# European Schoolnet

a **knowledge-building** network, enabling **34 Ministries of Education** to share experience and problems and to learn from each other. European Schoolnet strives to demonstrate **how ICT can support change** in teaching and learning



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Future  
Classroom  
Lab

[fcl.eun.org](http://fcl.eun.org) | #fcl\_eu

A **holistic approach** to teaching & learning **21st century skills**.  
A **flexible learning space** to experiment different styles of learning, furniture and design.  
A space to **promote discussion on future learning strategies** with teachers, students and policy makers.



# Future Classroom Lab Regional Network



- **Strengthen cooperation between decision makers** developing and implementing ICT strategies for schools working at **national** and **regional** levels
- **Showcase innovative classroom practice** in regions and produce strategic guidelines for those attempting **to mainstream ICT in school**
- Provide **practical guidelines**, recommendations, resources and other support materials **for head teachers and school leaders**



# The rationale behind the project



**Regions and local authorities** are increasingly playing a **key role** at European Level, **leading on innovating** the education sector.

Potential to **establish and sustain a pan-European network of regions** under the Future Classroom Lab initiative.

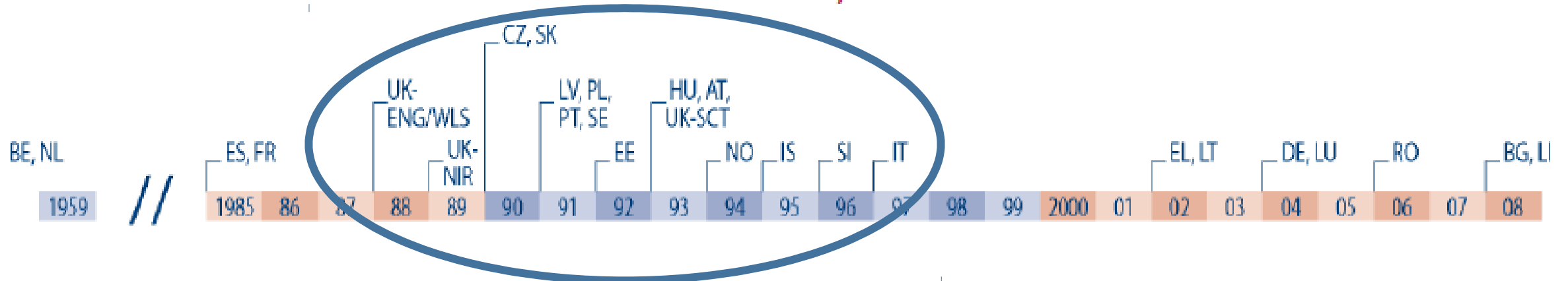
Need of a **‘bridge’ to connect decision makers at national and regional levels.**



# School autonomy reform process



## Dates of the first large-scale reforms which sanctioned school autonomy ISCED levels 1 and 2, 1985-2007

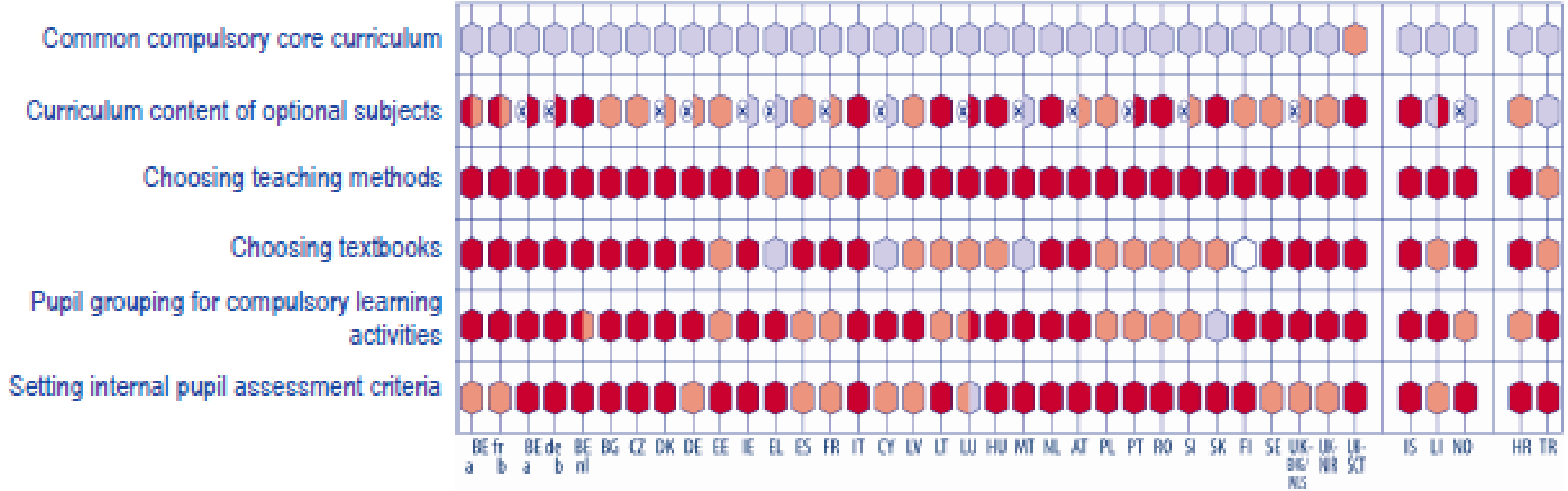


Source: Eurydice, *School autonomy in Europe – Policies and measures*, 2007



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# TEACHING AND LEARNING



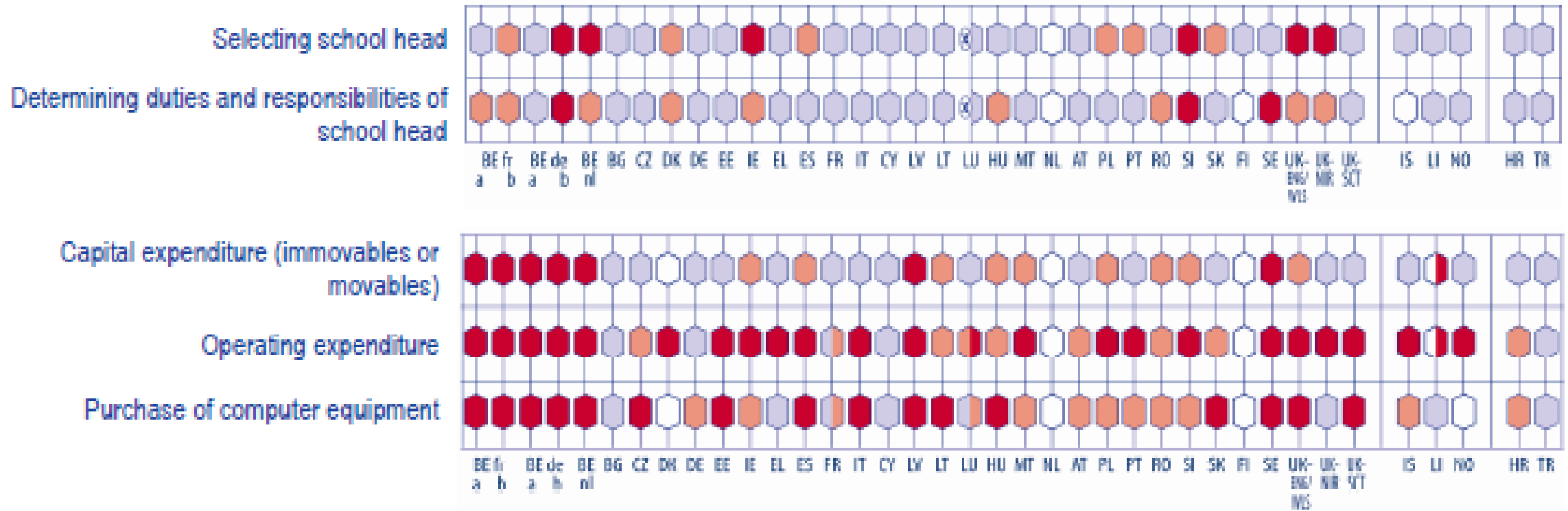
Left ISCED 1 |  | Right ISCED 2-3

- Full autonomy
- Limited autonomy
- No autonomy
- ⊗ Not applicable
- Decision-making powers may be delegated by the local authority

Source: Eurydice, *Key data on education in Europe*, 2012



## With respect to school heads



Left  
ISCED 1



Right  
ISCED 2-3



Full autonomy



Limited autonomy



No autonomy



Decision-making powers may be delegated by the local authority

Source: Eurydice, *Key data on education in Europe, 2012*



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# FCL Regio MAIN OUTCOMES

## Scenarios & pedagogical videos





# FCL Regio MAIN OUTCOMES – Year 1

**Recommendations  
for policy makers**

**& Guidelines  
for school leaders**



# FCL Regio Workflow



# Become an Associate Partner



**Junta de  
Castilla y León**  
Consejería de Educación



COMUNIDADE INTERMUNICIPAL  
REGIÃO DE COIMBRA

[How to become an associate partner](#)



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# Growing the network

## Growing the network

