

Serie 1: Daily Routine & Organization (Focus: Organizzazione)

1. How do you prepare your workspace and materials before the school day starts?

2. Tell us the most interesting lesson you have ever prepared.

- Focus: Organizzazione preventiva e cura dell'ambiente.

3. Can you explain how you simplify complex instructions for a student who has difficulty concentrating?

- Focus: Abilità di "chunking" (dividere compiti grandi in piccoli passi).

4. How do you manage your time if you have to support more than one student in the same classroom?

- Focus: Gestione delle priorità e flessibilità.

5. What is your approach to helping a student during break time or lunch?

- Focus: Sostegno nelle autonomie e nei momenti non strutturati.

Serie 2: Communication & Relationships (Focus: Relazioni)

1. How do you build a relationship of trust with a student who is very shy or anxious?

- Focus: Soft skills e costruzione del legame educativo.

2. How do you encourage a student when he feels frustrated because he cannot complete a task?

- Focus: Supporto emotivo e resilienza.

3. What do you do if you and the main teacher have different opinions on how to help a student?

- Focus: Comunicazione assertiva e mediazione tra colleghi.

4. How do you share a student's small "daily wins" (successes) with their family?

- Focus: Capacità di valorizzare i progressi e comunicare positivamente con i genitori.

Serie 3: Practical Classroom Scenarios (Focus: Casi Pratici)

1. A student is distracted by a noise outside the window. How do you bring the attention back to the lesson?

- Focus: Strategie di ri-orientamento dell'attenzione.

2. The class is playing a group game, but your student is afraid to join. How do you help him/her participate?

- Focus: Mediazione sociale e inclusione pratica.

3. If a student forgets the school materials (books, pens), how do you help him without making him feel uncomfortable?

- Focus: Supporto pratico e tutela dell'autostima del bambino.

Serie 4: **Background and Motivation** (Introductory)

1. Can you describe your previous experience working with children who have special educational needs in a primary school setting?

- Focus: Verificare l'esperienza pregressa e la capacità di sintesi.

2. In your opinion, what are the most important qualities a learning support teacher should have?

- Focus: Valutare la consapevolezza del ruolo e l'empatia.

3. Why did you choose to specialise in special education for primary-aged children?

- Focus: Comprendere la motivazione intrinseca del candidato.

Serie 5: **Methodology and Inclusion** (Intermediate)

1. How do you adapt a standard lesson plan to ensure that a student with learning difficulties can achieve the same goals as their peers?

- Focus: Conoscenza delle strategie di differenziazione didattica.

2. How do you promote "inclusion" within a classroom so that a student with a disability feels like a full member of the group?

- Focus: Capacità di creare un clima sociale positivo e inclusivo.

3. Can you explain how you use visual aids or technology to support a student who struggles with verbal communication?

- Focus: Conoscenza di strumenti compensativi e tecnologie assistive.

Serie 6: **Behavioural Management and Crisis** (Upper-Intermediate)

1. Imagine a student is having a "meltdown" or a strong emotional crisis in the middle of a lesson. What are the first steps you would take?

- Focus: Capacità di de-escalation e gestione dello stress.

2. How do you handle a situation where a student refuses to participate in an activity despite your encouragement?

- Focus: Problem-solving e pazienza educativa.

3. Describe a time you had to deal with a difficult behaviour. What strategy did you use and what was the outcome?

- Focus: Capacità di riflessione critica sulle proprie azioni.

Serie 7: **Collaboration and Professionalism** (Advanced)

1. How do you approach a conversation with parents who might be in denial about their child's learning difficulties?

- Focus: Abilità comunicative e diplomazia in contesti sensibili.

2. Collaboration with the "mainstream" class teacher is essential. How do you ensure you are both working towards the same objectives?

- Focus: Capacità di lavoro in team e coordinamento pedagogico.